

ARDS AND NORTH DOWN BOROUGH COUNCIL

Policy Screening Form

1.	Policy Reference (Equality use only)	E 119
2.	Policy Name	Peace IV project: To Deliver a Cross Community Based Sports and Good Relations Programme
3.	Existing / Revised / New Policy	New Peace IV project
4.	Responsible Officer	Director of Community and Wellbeing
5.	Description of policy to be screened	<p>This project will create new opportunities for young people to engage in non-traditional sports and will increase awareness and understanding of good relations through sport.</p> <p>There are many reasons for focusing on this type of programme at a young age as</p> <ul style="list-style-type: none"> • sport and play programmes in school can improve academic attitudes, behaviours and overall success • the potential of sport to help achieve the interconnected goals of social inclusion, personal wellbeing and a more shared society, and the importance of overcoming the barriers to sports participation that hinder the realisation of this potential. • piloting cross-community sporting activities for 11-18 year-olds in contested, 'interface' areas as "sport is a powerful tool in bringing people together". • The PEACE IV consultation identified high levels of disengaged young people across the Borough. By using sport as the medium and by providing tailored sports programmes for young people, sport can be a diversionary activity.
	Aims and Expected Outcomes – what is the Policy expected to achieve?	<p>It will aim to develop and deliver a Cross Community based Sports and Good Relations Programme with young people to develop young people's skills through sport including non-traditional sports where social, communication and listening skills and confidence building will be developed in a fun and safe environment. The programme will also build and develop friendships and promote diversity and good relations. Coaching will also be delivered during holiday periods such as Easter, Summer, Halloween in partnership with</p>

		<p>community organisations and the Council's Community Development section. All sessions in all areas will have a focus on cross community and shared in nature.</p> <p>The programme must include:</p> <ol style="list-style-type: none"> 1. The delivery of a cross community based sports programme involving a minimum of 330 young people aged 11-18 years. 2. Participants should be recruited from communities and groups ranked in the top 25% of the most deprived areas in Ards and North Down. 3. A cross community multi-sports and physical activity programme to include gaelic, rugby and hockey 4. 6 cross community local sports festivals 5. 2 cross border multi sports festivals 6. OCN AFC training for 15 new coaches in Good Relations and Diversity <ul style="list-style-type: none"> • Establish & sustain sport and physical activity programme within targeted communities across the Borough. To create new opportunities for people to take part in a multi-sports/ physical activity coaching programme and to enable participants to receive coaching in a range of sports including gaelic, rugby and hockey, giving participants the opportunity to avail of sports which they may not have traditionally played. • Deliver in partnership with communities' / sports club and youth organisations on a cross community/cross border basis looking at how sport can be used to break down barriers and promote understanding of issues surrounding sectarianism and racism woven into the sports activity programme through ongoing workshops. • Develop pathways and sustainability of opportunities for young people to remain physically active. • Support coaches within the community/youth clubs/sports club etc. to have the confidence in promoting diversity and good relations through sport by providing training through an accredited Good Relations programme.
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6.	Section 75 categories which might be expected to benefit and how they may benefit.	All Section 75 categories are expected to benefit. However as the project is within the theme of children and young people it will specifically target children and young people from as broad a range of multidimensional categories. Working with this age group also influences people as the young people participate, share and learn.
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7.	Factors which could contribute / detract from the intended aims / outcomes of the Policy when being implemented	If the project is not delivered as intended.
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8.	The main stakeholders on whom the policy will impact. For example, Employees, Potential Service Users and Community Groups Consider the internal and external impacts (either actual or potential) and comment, or list, information where appropriate	PEACE IV Partnership, SEUPB, Council, Elected Members, Council officers, delivery partners, schools, Education Authority, PSNI, local community groups, youth forums.
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9.	Please provide details of other policies which have a bearing on this one.	
Policies: E 14 Sustainability and Environmental Policy E 15 Ards and North Down Borough Council - Corporate Plan E 16 Good Relations Strategy and Action Plan E 19 PCSP Strategy E 22 Community Development Service Delivery E 56 Ards and North Down Rural Partnership Interim Rural Development Strategy E 82 Ards and North Down Borough Council Peace IV Plan 2014-2020 E 92 Review of Data Protection Act E 110 Peace IV Action Plan Projects 2017 award	Owned by : Ards and North Down Borough Council	

10.	Available evidence (quantitative and qualitative) considered as important to encourage completion in relation to :	
Religious Belief	Ards and North Down Borough Council data that is available for the Electoral Ward areas providing a profile of residents. In particular data on age profile of the Borough and age profile in each electoral ward to ensure delivery of projects in areas of potential take up. Data on PEACE funding to both legacy councils and the Section 75 data available on the recipients of funding and the unsuccessful applicants for funding. NISRA and NINIS Borough profile data on all areas where funding has been made available and where no funding has been made available. Ards and North Down Good Relations Strategy 2015-2018. Ards and North Down Policing and Community Safety Strategy	
Political Opinion		
Racial Group		
Age		
Marital Status		
Sexual orientation		
Men & Women generally		
Disability		
Dependents		

		2015-2018 (OFMDFM), Together: Building a United Community, May 2013 Sport NI Research and Publications
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11.	Based on data previously provided what are the needs, experiences and priorities for each of the following categories, in relation to this policy/decision?	
	Religious Belief	<p>All Peace IV project parties will be monitored in relation to the applicants and participants in relation to each of the nine Section 75 categories. Peace IV needs and priorities are detailed in the Ards and North Down Peace IV Plan.</p> <p>This project will monitor children and young people participants in particular in relation to their multi dimensions, but not exclusively, and monitor the leaders of projects also.</p> <p>This data will provide a comparison locally and regionally as to the range of multidimensional individuals who have accessed and completed the projects.</p> <p>Ongoing monitoring and evaluation of projects will also provide relevant qualitative data that will be integrated and independent of the project.</p>
	Political Opinion	
	Racial Group	
	Age	
	Marital Status	
	Sexual orientation	
	Men & Women generally	
	Disability	
	Dependents	

Does this Policy require an Equality Impact Assessment?

1.	What is the likely impact on equality of opportunity for each of the Section 75 categories?		
		Detail of Impact	Level of Impact Minor/Major/None
	Religious Belief	<p>This project will create new opportunities for young people to engage in non-traditional sports and will increase awareness and understanding of good relations through sport.</p> <p>Although the project is focused on children and young people their learning from the project will educate a range of other individuals including parents, teachers, siblings, carers and others they come in contact with.</p>	Major
	Political Opinion		
	Racial Group		
	Age		
	Marital Status		
	Sexual orientation		
	Men & Women generally		
	Disability		
	Dependents		

2.	Are there opportunities to better promote equality of opportunity for people within the Section 75 equality categories?		
		If "Yes", provide details	If "No", provide details
	Religious Belief	<p>No as this project is to develop and educate children and young people through participation in cross community sports programmes. It will take into consideration individual participants, leaders and all who are indirectly</p>	
	Political Opinion		
	Racial Group		
	Age		

Marital Status	involved in the programmes with their multidimensional profile. It will also educate participants and leaders of the need for them to be aware of the needs of individuals and their profiles, cultures and some known dimensions, whilst others remain hidden.
Sexual orientation	
Men & Women generally	
Disability	
Dependents	

3.	To what extent is the Policy likely to impact on Good Relations between people of different religious belief, political opinion or racial group?	
	Details of Impact	Level of Impact Minor/Major/None
	Religious Belief	Major. This project will address issues that impact on good relations as an integral part to develop understanding and tolerance.
	Political Opinion	
	Racial Group	

4.	Are there opportunities to better promote Good Relations between people of different religious belief, political opinion or racial group?	
	If "Yes" provide details	If "No" provide details
	Religious Belief	No as the good relations duties are embedded in the project.
	Political Opinion	
	Racial Group	

Additional Considerations

Multiple Identity Considerations	Details of Impact or potential impact (Positive/Negative)	
Are there any potential impacts of the policy decision on people with multiple identities? (e.g. disabled minority ethnic persons)	This project will impact on a broad range of individuals and groups of single and multiple identity dimensions. Although it focuses on children and young people their involvement in the project will influence many multiple dimensions as they participate, learn and share their experiences. These will include people of different religious belief or no religious belief with different political opinion. The range of needs of participants has been considered following intensive consultation and building on previous successful programmes to ensure each project is inclusive of all multiple identities.	
Where appropriate provide details of data on the impact of the policy on people with multiple identities. Specify relevant Section 75 categories concerned.		

Disability Discrimination Order (NI) 2006

Does this proposed policy provide an opportunity to:	Yes / No	Explain your reasoning:
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	<ul style="list-style-type: none"> - <u>better promote positive attitudes</u> towards disabled people - <u>increase participation</u> by disabled people in public life 	Yes	<p>Access to all information about the programmes will be made widely available and alternative formats will be produced where a need is identified.</p> <p>Project deliverers will ensure that reasonable adjustments are made where requested to ensure access to trainings, meetings, events and any other arrangements are accessible and that attendance and participation of those with a disability or carers are encouraged.</p>
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Monitoring Arrangements

Section 75 places a requirement on the Council to have equality monitoring arrangements in place in order to assess the impact of policies and services, help identify barriers to fair participation and to better promote equality of opportunity.

	<p>Outline what data you could collect in the future in order to monitor the impact of this policy / decision on <u>equality, good relations and disability duties</u></p>	<p>Monitoring of each project will be undertaken through monthly update reports on results and outputs by the project delivery agent. This will include data as specified in the project requirements such as, participants, numbers, gender, community background of participants, type and number of activities, what was learned, what cross community or cross border activity was undertaken, communications activity together with a financial summary detailing proposed against actual expenditure with explained differences.</p> <p>It will also include:</p> <ul style="list-style-type: none"> • an equality / registration form per participant • registration/ attendance sheets for events • information on establishing baseline data where data is not currently available, based on the expected results of their projects eg; an entry questionnaire and an exit questionnaire <p>The targets to be achieved for the Community Based Sports and Good Relations Programme include:</p> <ul style="list-style-type: none"> • Increase in the % of children and young people participants with new friendships with someone from a different community background - Target 30% increase • Increase in the % of participants with an increase in confidence to engage with others from a different community background – target 30% increase • Increase in the % of children and young people with a greater respect for others of a different community background – target 15% increase
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	<ul style="list-style-type: none"> • Increase in the % of 16-year-old children and young people participants who play sport or socialise with someone from a different community background – very often and sometimes - Target increase 21% and 12% (note triple the NI general population increase) • Increase in the % of 16-year-old participants in the Ards and North Down area who think relations between Protestants and Catholics are better that they were 5 years ago- target 5% • An increase in the % of 16-yr-old participants who think that relations between Protestant and Catholics will be better in 5 years time – target 7%
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Consideration of Human Rights

The Human Rights Act 1998 brings the European Convention on Human Rights (ECHR) into UK and, therefore, Northern Ireland. Indicate below any potential adverse impacts that the policy / decision may have in relation to human rights issues

Right to Life	Article 2	<input type="checkbox"/>
Prohibition to torture, inhuman or degrading treatment	Article 3	<input type="checkbox"/>
Prohibition of slavery and forced labour	Article 4	<input type="checkbox"/>
Right to Liberty and Security	Article 5	<input type="checkbox"/>
Right to a Fair and Public Trial	Article 6	<input type="checkbox"/>
Right to no punishment without due legal process	Article 7	<input type="checkbox"/>
Right to respect for private and family life, home and correspondence	Article 8	<input type="checkbox"/>
Right to freedom of thought, conscience and religion	Article 9	<input type="checkbox"/>
Right to freedom of Expression	Article 10	<input type="checkbox"/>
Right to freedom of peaceful assembly and association	Article 11	<input type="checkbox"/>
Right to marry and found a family	Article 12	<input type="checkbox"/>
The prohibition on discrimination	Article 14	<input type="checkbox"/>
Protection of property and enjoyment of possessions	Protocol 1 Article 1	<input type="checkbox"/>
Right to education	Protocol 1 Article 2	<input type="checkbox"/>
Right to free and secret election	Protocol 1 Article 3	<input type="checkbox"/>

	Please explain any adverse impacts on human rights that you have identified?	
	Please indicate any ways in which you consider the policy positively promotes Human Rights	

I can confirm that the proposed policy / decision have been screened for:-

<input checked="" type="checkbox"/>	Equality of opportunity and good relations
<input checked="" type="checkbox"/>	Disabilities duties; and
<input type="checkbox"/>	Human rights issues

On the basis of the answers to the screening questions, I recommend that this policy / decision is:-

<input checked="" type="checkbox"/>	Screened Out – No EQIA necessary (no impacts)
<input type="checkbox"/>	Screened Out – Mitigating Actions (minor impacts)
<input type="checkbox"/>	Screened In – Necessary to conduct a full EQIA
	Please detail actions to be taken:

Screening assessment completed by:-

Name: Jan Nixey
 Title: Head of Community and Culture
 Date: 7 July 2017
 Signature:

Director/Head of Service decision approved by:

Name: Graeme Bannister
 Title: Director of Community and Wellbeing
 Date: 7 July 2017
 Signature:

If an Equality Impact Assessment is required

Priority Rating for Timetabling an Equality Impact Assessment. (1-3)	Priority Criterion	Rating
	Effect on equality of opportunity and good relations	
	Social need	
	Effect on people's daily lives	

		Relevance to a public authority's functions	
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Is this Policy Affected by Timetables established by other relevant Public Authorities?	
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Monitoring Recommendation	
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Approval and Authorisation			
Screened by :	Position/Job Title:	Date:	
	Head of Community and Culture	7 July 2017	
Approved by:	Director of Community and Wellbeing	7 July 2017	